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Key Note

Learning pathways for local authorities in developing policies for the increased demands for population health

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Dr. Kalaca has been a Managing partner at Saglik Bahcesi, a communication and education company in Turkey, since 2002. He studied at the Medical University of Istanbul and finalised his family medicine training programme at the MoH Ankara Hospital. Furthermore, Dr Kalaca is educated in health communication, health care services marketing, epidemiology and a training of the trainer. During his career he has been an employee of the Ministry of Health at the Catalzeytin Health Centre, he has been working at the Ankara Training and Research Hospital, at the Ministry of Health, GD of Mother and Child Health and Family Planning. In addition, he has been head of the family medicine department, the founder and coordinator of Introduction to Clinical Practice Programme (1-3rd years), and trainer in advance ToT Programme for Academic Staff at the Marmara University School of Medicine. Currently, Dr Kalaca is founder and general secretary of the Medical Ethics Committee. In addition, he is a member of the Turkish Association of Family physicians, and he is the founder of the health education and drama association. Next to that, he is the founder and board member of the Turkish Foundation of Family Medicine (TAHEV). During his career he also have been the head of publications division of the Public Health Association (HASAK). Dr Kalaca Has national and international publications mostly published during his academic life.

Abstract

Dr Kalaca will talk about learning pathways of blended learning in digital learning ecosystems. He wishes the session would inspire participants about how local authorities may use these ecosystems in developing policies for the public in an open and collaborative way.

The traditional model of requirements analysis focuses on functions (input, processing, output) and generally does not offer an integrated vision suitable to the profile and context of today's people/learners, and to today's collaboration paradigms.

And, what are today's learning paradigms like? Here a brief summary: Learning happens by doing, by interacting with learning objects; learning happens by making, by constructing and building projects; learning occurs when you interact with others; the learner needs to be in the position of an author; the learner needs to be the protagonist and needs to have an active role in the learning process; learning does not only occur in schools and in classrooms, but it occurs in formal and informal spaces.

So it is a high time to talk about the Digital Learning Ecosystems and try to convince you that, today, learning tools need to be conceived as biological beings integrated in digital ecosystems.

Keywords:

learning, blended learning, digital learning ecosystems

Presentation available at: <http://www.euprimarycare.nl/istanbul/conference-programme-efpc-2013-istanbul-results>